Dear Parents/Guardians

Riverside Indian School (RIS) is now accepting applications for students seeking admissions in grades 4-12 for the 2018-2019 school year. RIS is the oldest and largest off-reservation boarding school in the United States and has been in operation since 1871. We serve approximately 500 students representing 80 tribal nations from 23 states. It is our goal to provide a safe and positive learning environment for our students. We take pride in implementing cultural elements into our curriculum while fulfilling academic requirements of the Bureau of Indian Education and the Oklahoma State Department of Education.

The application includes a checklist of documents that must be submitted with the applications. If the application form is incomplete, inaccurate, or the required documents are not included, your application will not be considered. Completed applications are reviewed by the RIS Admissions Committee on a first come-first served basis due to space limitations. Falsification of information will result in a denial of the application or an immediate dismissal of the student if the information is discovered after the student has been accepted.

Travel is provided by RIS for accepted students and includes travel to school, home for the holiday break, back to school after the holiday break, and then back home at the end of the school year. Travel arrangements are based on information provided in the application. Any additional travel based on withdrawals or family emergencies is the responsibility of the parents/guardians.

Thank you for considering Riverside Indian School for your child’s education. If you have questions or need additional information regarding this application or our school, please feel free to contact us at 405-247-6670 or visit the school website at www.ris.bie.edu

Sincerely,

Amber Wilson, Acting Principal
Riverside Indian School
Riverside Indian School 2018-2019
ADMISION APPLICATION CHECK-LIST

<table>
<thead>
<tr>
<th>Student:</th>
<th>School Year:</th>
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</thead>
<tbody>
<tr>
<td>Grade:</td>
<td>Last School Attended:</td>
</tr>
<tr>
<td>Date:</td>
<td>School Phone Number:</td>
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Page | Student Enrollment Application Documents |
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<td>2</td>
<td>Admissions Application Check-list</td>
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<td>3-4</td>
<td>Student Enrollment Application / Emergency Contact</td>
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<tr>
<td>5</td>
<td>Out-of-State Student Travel Information</td>
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<td>6</td>
<td>Legal Custody form</td>
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<td>7-8</td>
<td>Authorization for Medical Care of a Minor / I H S Consent for Treatment</td>
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<td>RIS Health Intake / Screening Questionnaire</td>
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<td>Residential Check list</td>
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<td>School Database Enrollment Form</td>
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<td>Parental Consent Form</td>
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<td>13</td>
<td>School Checkout Policy / Student Check Out Information</td>
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<td>Social Summary</td>
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<td>Special Program Information Form</td>
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<td>Student policies / Search and Confiscation Policy / Gang Behavioral Policy / Headphones / Cell Phone</td>
</tr>
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<td>18</td>
<td>Acceptable Use Policy</td>
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<td>19</td>
<td>Technology Compact</td>
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<tr>
<td>20-21</td>
<td>Gifted and Talented Informational Letter / Parent and Guardian Permission Form</td>
</tr>
<tr>
<td>22</td>
<td>Parent-Student-School Compact</td>
</tr>
<tr>
<td>23</td>
<td>BIE McKinney-Vento Intake and Referral Form</td>
</tr>
<tr>
<td>24</td>
<td>Oklahoma State Department of Education – Home Language Survey for Pre-K-12 School Districts</td>
</tr>
<tr>
<td>25-26</td>
<td>School Reference Form, Teacher or Principal’s Reference MUST BE mailed or faxed from previous school. Returning students who completed the Spring 2018 semester at Riverside do not need a school reference form.</td>
</tr>
</tbody>
</table>

RIVERSIDE INDIAN SCHOOL MUST HAVE A COPY OF YOUR CHILD’S:

- Immunization Record
- CDIB and Proof of Tribal Membership
- Birth Certificate
- Social Security Card (Needed for Medical Records)
- Transcripts of Grades
- Health/Medical Insurance Card (If Covered)
- Court appointed Parent or Legal Guardian MUST provide legal documentation

PLEASE COMPLETE AND SIGN ALL PAGES
INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED
### 1. IDENTIFICATION

**Name of Student**

<table>
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<th>(Last)</th>
<th>(First)</th>
<th>(Middle)</th>
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</thead>
</table>

**Address:** P.O. Box: _______________________________________ Street: ___________________________________

**City:** __________________________ **State:** __________ **Zip Code:** __________

**Directions to Students Home:** __________________________________________________________________________

**Do you live with/please circle:**

- Mother
- Father
- Legal Guardian
- Other

**Date of Birth:** _________________ **Social Security #:** ____________________ **Place of Birth:** __________________

**Sex:** Male ( ) Female ( )

**Hospital or Clinic Used:** ______________________________________ **Char Number:** ____________________________

**Medical Alerts/Known Allergic Reactions:** _______________________________________________________________

**Tribal Affiliation:** ______________________________________ **Degree of Indian Blood:** __________________________

**Enrollment Number:** ______________________________________ **Home Agency:** _______________________________

**Dominant language spoken in the home:**

1. ______________________________________ 2. _______________________________________

**Religious Affiliation (Optional):** __________________________________________________

### 2. PARENT OR LEGAL GUARDIAN (WITH WHOM YOU LIVE) INFORMATION

#### FAMILY INFORMATION

**Father’s Name:** ______________________________________

**Address:** ___________________________________________

**Tribal Affiliation:**

**Home Agency:** ______________________________________

**Enrollment Number:**

**Living:** ( ) **Deceased:** ( )

**Occupation (Optional):** ____________________________

**Employer:** ______________________________________

**Home Telephone #:** __________ **Work #:** __________

**Emergency #:** __________ **Cell #:** __________

#### FAMILY INFORMATION

**Mother’s Name:** ______________________________________

**Address:** ___________________________________________

**Tribal Affiliation:**

**Home Agency:** ______________________________________

**Enrollment Number:**

**Living:** ( ) **Deceased:** ( )

**Occupation (Optional):** ____________________________

**Employer:** ______________________________________

**Home Telephone #:** __________ **Work #:** __________

**Emergency #:** __________ **Cell #:** __________
Name: _______________________________________       Relationship: ________________________________

Address: ___________________________  City: _____________________  State: _____  Zip Code: __________

Home Phone: _____________________  Work Phone: _____________________

1. **SCHOOL(S) PREVIOUSLY ATTENDED:**

Have you completed a GED?  Yes (    )  No (    )

<table>
<thead>
<tr>
<th>School Name:</th>
<th>Dates:</th>
<th>Grades:</th>
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<tbody>
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<td>Attended:</td>
<td>Completed:</td>
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<tr>
<td>City/State:</td>
<td>Reason for leaving:</td>
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<tr>
<td>Student Participated in Special Education Program: Yes (  ) No (  )</td>
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<tr>
<td>Student Participated in Gifted and Talented Program: Yes (  ) No (  )</td>
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I am legally responsible for this student and hereby apply for his/her admission to this school. I understand that additional information may be requested by the school before the student is enrolled.

_____________________________________________                                      ____________________
Signature of Parent/Legal Guardian/Adult Student                                                              Date
OUT-OF-STATE
STUDENT TRAVEL INFORMATION
(REQUIRED for students living outside the state of Oklahoma ONLY)

*Please complete form if your student does NOT live in the state of OKLAHOMA. All out-of-state students are REQUIRED to travel by plane at the beginning of the school year. If your student does not fly at the beginning of the school year, you will be responsible for his/her transportation during Christmas break and at the end of the school year.

### STUDENT INFORMATION

Name: ____________________________________________
(As it appears on their student ID/State ID)

Date of Birth: ______________________________ Age: ______

Social Security: ______________________________

Sex: _____ Male  _____ Female

### TRAVEL INFORMATION

Airport Used: ____________________________________

Please list any siblings/relatives that your child will need to fly with:

Name: __________________________________________ Name: __________________________________________

Name: __________________________________________ Name: __________________________________________

Name: __________________________________________ Name: __________________________________________

*If requesting to travel with other students, travel will not be scheduled until all students have been accepted.

### PARENT/GUARDIAN CONTACT INFORMATION

Parent/Guardian/Adult Student: ______________________________

Address: __________________________ City: _____________ State: ______ Zip: _____________

Phone (Home): ______________________ Phone (Work): __________________ Phone (Cell): __________________

Parent Email: __________________________

Parent Fax Number: _____________________

Any travel questions may be directed to Janice Sanchez 405-247-4162 or 888-886-2029 ext. 249
LEGAL CUSTODY FORM

(PLEASE COMPLETE REQUIRED FORM)

Is child currently under ICW or State custody?  *(please circle)*  Yes  No

Caseworker: __________________________________________________________

Tribe: _______________________________________________________________

If yes, please provide a copy of custody documents.

I, _________________________________________________________________, have legal custody of

(Print Parent/Guardian)

________________________________________________________________________

(Print Student Name)

Birth Divorce

Decree

Tribal Court

Please attach a copy of one of the above named documents and return with application. Is

there a restraining order in place? *(please circle)*  Yes  No

If yes, please give name of person _____________________________________________

Parent/Guardian Signature: __________________________________________________
Authorization for Medical Care of a Minor

I, ____________________________ (Print Parent/Guardian’s Name), the parent/legal custodian/legal guardian of __________________________________________ (Print minor’s name).

DO HEREBY AUTHORIZE RIVERSIDE INDIAN SCHOOL to:

Act in my behalf, in the best interests of the child, in authorizing medical care or behavior or mental health care for him/her: (to include any vaccinations, x-ray, laboratory, anesthetic, medical, surgical or dental diagnosis and/or treatment) care to be rendered to the above named minor under supervision and upon advice of a physician, surgeon or dentist licensed to perform such care.

In giving this consent, I recognize and understand that in situations where the above named minor required immediate medical or hospital care, it may not be possible to contact me. In such situations, I authorize a physician, surgeon or dentist to exercise his/her professional judgment and assess risks incident to and choose the necessary treatment as he/she in professional judgment determines to be necessary for the health or safety of the above named minor.

Date ____________________________
Signature of parent or person having legal custody or legal guardian ____________________________

Address ____________________________
City ____________________________
State ____________________________
Zip Code ____________________________

Phone Number (Home) ____________________________
Phone Number (Work) ____________________________

Minor’s Birth Date: ____________________________

Social Security Number: ____________________________

This form for Authorization for Medical Care of a Minor gives permission for a physician, surgeon or dentist to provide necessary care to a child whose parents are not immediately available. Riverside Indian School administration and staff, of course, will make every effort possible to contact you in case of an emergency.
Consent for Treatment

This form is to document that I give my permission and consent for my child to receive psychotherapeutic treatment (if deemed needed to__________________________________________________________,
who is my ____________________________________________. Name of Student

______________________________________________  Relationship to Student

I understand that conversations with the therapist will usually be confidential. I further understand that therapists, by law, must report actual or suspected child or elder abuse to appropriate authorities. In addition, the therapist has a legal responsibility to protect anyone who may feel threatened with violence, harmful or dangerous actions and may break confidentiality of communications if such a situation arises. I understand that the therapist will attempt to resolve these situations before breaking confidentiality.

I know of no reasons why this therapy should not be undertaken for my child and agree to participation.

__________________________________________________________                           _________________
Parent/Guardian Signature                              Date
RIS Health Intake / Screening Questionnaire

Name______________________________________________                           Date_______________________________
Date of Birth___________________________
Male____   Female____

What is the name of clinic where the applicant receives care? ___________________

What is the date of applicant’s last physical exam? ____________________________
Height______   Weight__________

List any medications applicant is taking and the reason for taking medications:
___________________________________________________________________________________________________

Has applicant been hospitalized in last two years? ____No   ____Yes, if yes describe reason?

Is applicant allergic to any food, medicine or has any other allergies? ____No   ____Yes, if yes describe

Does applicant use alcohol or drugs? ____No   ____Yes, if yes describe

Does applicant use tobacco? ____No   ____Yes, if yes describe

Is the applicant diabetic? ____No   ____Yes, if yes, does the applicant take medicine for it?

Does the applicant have any health condition that staff needs to be aware of? ____No   ____Yes

Has the applicant had suicidal thoughts or verbalized thoughts or ideas, been depressed? ____No   ____Yes, if yes describe

Has applicant ever had the following, check Yes or No:
Bleeding Problem   ____No   ____Yes
Chest Pains   ____No   ____Yes
Hepatitis   ____No   ____Yes
Heart Murmur   ____No   ____Yes
Heart Attack   ____No   ____Yes
High Blood Pressure   ____No   ____Yes
Rheumatic Fever   ____No   ____Yes
Anemia   ____No   ____Yes
Stroke   ____No   ____Yes
Ulcers   ____No   ____Yes

TB or Lung Disease   ____No   ____Yes
Asthma   ____No   ____Yes
Sinus Trouble   ____No   ____Yes
Cancer or Tumors   ____No   ____Yes
Seizures or Epilepsy   ____No   ____Yes
Blood Transfusion   ____No   ____Yes
Sexually Transmitted Disease   ____No   ____Yes

FEMALES ONLY:

Is the applicant pregnant? ____No   ____Yes

Is the applicant on any type of birth control? ____No   ____Yes

These answers are true to the best of my knowledge.

Applicant Signature_________________________________________    Date_____________________________________

Parent or Legal Guardian Signature________________________________________

Date_______________________________________
### Riverside Indian School

**Residential Checklist**

Items provided by Riverside Indian School are in bold.

---

#### Bed and Bath
- □ Pillows
- □ Blanket
- □ Towels & Washcloths
- Optional if desired
- □ Shower Shoes/Flip Flops
- □ Shower Caddy
- □ Plastic Hangers

#### Laundry Supplies
- □ Detergent
- Optional if desired
- □ Dryer Sheets
- □ Fabric Softener
- □ Laundry Bag/Basket

#### Personal Supplies/Toiletries
- □ Soap/Shampoo
- □ Toothbrush/Toothpaste
- Optional if desired
- □ Deodorant
- □ Tampons
- □ Prescription Medication(s)
- □ Hair Products/Hair Dryer
- □ Makeup/Moisturizers
- □ Shaving Accessories

  **“All razors, perfume, cologne & Medication will be given to HLA for safe keeping.”**

#### Miscellaneous
- □ School Supplies
  - □ Pens/Pencils
  - □ Spiral Notebooks
- □ Calculator
  - □ Tape/Post-its
- □ Dictionary/Thesaurus
- Optional if desired
  - □ Backpack
  - □ Posters
  - □ Plastic Food Storage containers with sealing lids
  - □ Dishware/Silverware – plastic
  - □ Jacket/Coat
  - □ Umbrella
  - □ Sports Equipment (balls, pool sticks, skate boards - helmet required)

#### Prohibited Items
- ● Candles/incense
- ● Pets
- ● Toaster Oven
- ● Hot Plates
- ● Microwave
- ● Refrigerator
- ● Apparel that signify gang affiliation
  + Connotations &/or embellishments
  + Handkerchiefs/bandanas
  + Necklaces
  + “Colors”
- ● Clothing depicting
  + Drugs
  + Tobacco
  + Liquor
  + Explicit or implied sexual connotation
- ● “Sagging” clothes
- ● Midriff blouses/shirts
- ● See thru net or mesh blouses/Shirts
- ● Clothing with spaghetti straps
- ● Halter Tops
- ● Short Shorts

Electronics Optional if desired
- □ Alarm Clock
- □ Camera
- □ Music Player
- □ Cell Phone Charger
- □ Computer/Laptop
  - - Don’t forget the laptop’s charger and locking cable
- □ Gaming System
  **The school is not responsible for theft or loss of electronic devices**

Identification/Money Optional if desired
- □ ATM Card*
- □ Driver’s License/Identification

---

**RIS Admissions Application – p.10**
Are you interested in having access to your student’s information (attendance, grades, behavior) on our school’s database? ______Yes _____No

*If answered “no”, continue to the next page.

**If answered “yes”, please provide the following information:

Parent/Guardian Name(s): ________________________________________________________________
____________________________________________________________________________________

Phone (Home): ________________ Phone (Work): ________________ Phone (Cell): ________________

Email: _______________________________________________________________

List Student(s): ________________________________________________________________
____________________________________________________________________________________
1. FIELD TRIPS

I (we) hereby grant permission for the above student to participate in any organized school-sponsored activity trip as approved by Riverside Indian School Administration.

I (we) understand the student will be properly chaperoned and all precautions will be taken to ensure his/her safety.

2. COMPETITIVE SPORTS

I (we) hereby grant consent/permission/authorization for the above student to participate in the competitive sports sponsored by Riverside Indian School.

3. PHOTOGRAPH RELEASE

I (we) hereby grant permission to the Riverside Indian School and Bureau of Indian Education for use of the above student's photograph and name for public information or exhibit purposes as deemed appropriate by representatives of the Riverside Indian School or Bureau of Indian Education. This includes Riverside web page internet displays. It is clearly understood that no royalty, fee or other compensation of any character will become payable to me by reason of such use or release.

__________________________________________
Signature of Parent/legal Guardian

__________________________________________
Date

HEALTH INSURANCE INFORMATION

Is your child covered under health insurance provided by a Private, Tribal, State, Federal, or Local Health Insurance Provider?

<table>
<thead>
<tr>
<th>Local Health Insurance Provider?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Name of Provider: ____________________________ Card Number: __________

Tribal Health Care Provider: ____________________ Card Number: __________

DHS Card Number: _______________________________________

Title-19 or Child Health Insurance Program Card Number: _______________________________________

Please provide a copy of your child’s health insurance card
STUDENT CHECKOUT POLICY

STUDENT NAME: __________________________

At the beginning of each year, the parents/guardians of Riverside Indian School students are required to sign an acknowledgment of rules for attendance, check-outs, and weekend passes for their children. The following policy will be understood and signed by the parent/guardian.

1. Student checkouts during the academic day are limited to the parent/legal guardian. Individuals who are not the parent/guardian will not be allowed to check students out during the academic day unless requested by the parent/guardian in writing.

2. Individuals **must be 25 years or older** to be added and approved to a student checkout list. Individuals who fail to comply with RIS checkout policies will be removed from student checkout lists. PERMISSION NOTES WILL BE ACCEPTED AND APPROVED AT RIVERSIDE INDIAN SCHOOL ADMINISTRATION’S DISCRETION.

3. All overnight checkouts by someone other than the legal guardian must be pre-approved by the guardian and RIS administration

4. Checkout forms will be provided by the school.

5. Students may be checked-out through the school offices, Dorm Wing, or with the designated Duty Officer.

6. Students who are on campus restriction may only be checked out by the legal guardian.

7. All check-outs are subject to final approval by the School Administration.

I have read and understand the listed rules as stated above:

______________________________________________
Signature of Parent/Guardian

Date

| Name: ________________________________ | Relationship: ________________________________ |
| Name: ________________________________ | Relationship: ________________________________ |
| Name: ________________________________ | Relationship: ________________________________ |

**STUDENT CHECK OUT INFORMATION (MUST BE 25 YEARS OF AGE OR OLDER)**
Provide the name and relationship of individuals who you are giving consent to check your child out.

I am legally responsible for this student and hereby apply for his/her admission to this school. I understand that the school may request additional information before the student is admitted.

Signature of Parent/Legal Guardian/Adult Student: ________________________________ Date: ________________________________

Failure to provide inclusive and accurate information could result in immediate dismissal.

I do not wish to have my child checked-out by anyone other than myself.
SOCIAL SUMMARY

The enrollment of your child in a federal government boarding school should be a shared and continuous responsibility with you as parent(s) and/or guardian(s) or responsible relative-particularly, in reference to your child’s social and educational development while he/she is in attendance at a boarding school. Therefore, we seek your cooperation in the completion of the following questions with your answers being handled in a confidential manner. Please continue on another sheet of paper if more space is needed.

1. In your own words, state your reason for wanting your child to attend boarding school at this time.

2. Briefly tell us about your child. How do you as a parent/guardian see and feel about him/her. What kind of behavior and attitude do you believe can be expected from your child while he/she is in boarding school?

3. Describe what you believe to be your child’s interests, talents, or special abilities.

4. Has your child any specific problems which you think the school personnel should know about so they can be prepared to help in the best way they can?

5. With the knowledge that the boarding school will provide room and board for nine (9) months for your child, will you be able to provide school clothing and miscellaneous spending money on a regular basis?

6. Children living away from their families crave and need constant contact with their parents to reassure themselves everything is okay at home and their parents care about them. Would you share with us how often you feel you will be writing letters, telephoning, visiting at the school, or having your child visit at home.

7. Home visits during the year may be beneficial to your child, however, when he/she overstays his leave or drops out of school, it hurts your child’s educational development and interferes with the school program. In most cases, the decision to overstay leave or drop school is made by the child and not the parent. We are interested in your reaction to this type of situation and would like to know how you, the parent, can help avoid having this happen to your child.

Have you discussed these questions and answers with your child? (please circle)  Yes  No
The following rules and regulations shall apply to all enrolled students of Riverside Indian School and remain in effect during the academic year for the purpose of establishing and maintaining an orderly atmosphere conducive to an effective teaching-learning-living environment appropriate with approved educational program in federal boarding schools:

1. The use and/or possession of the following is prohibited: (a) alcoholic beverages; (b) illegal drugs, such as marijuana; (c) inhalants such as paint, glue, gasoline, etc. (d) Tobacco.
2. Unauthorized leave from the campus of the following types will not be tolerated: (a) absent without Official leave-AWOL; (b) absence from classroom, assembly, or other school functions; (c) excessive tardiness; (d) excessive absence such as checking out on Friday and failure to return by curfew Sunday evening from weekend check-out.
3. Failure to fulfill proper check—out and check—in procedures when leaving or returning to campus will result in loss of check-out privileges.
4. All students are required to perform assigned work details and abide by the dorm’s rules of operations.
5. Possession or use of any instrument that is intended as a weapon for assault including but not limited to: explosives, firearms, knives, straight razors, clubs or fireworks are prohibited. Toy guns, water guns, or any replica of any weapon is not allowed.
6. None of the following will be tolerated and may lead to legal prosecution: (a) theft; or (b) damage to private property; (c) unauthorized entry of government or personal property; (d) gambling; (e) being under the influence of drugs or alcohol.
7. Disrespectful, violent or defiant actions are not permitted and will be documented on an incident report form.
8. Engaging in defacement or destruction of personal or government property is prohibited. This would also include any act of desecration of the American Flag.
9. Willful or defiant disobedience to a reasonable request by a staff member shall be a violation of school rules.
10. Students will be liable for all unauthorized charges made to government telephones as well as charges made from pay telephones.

I fully understand the foregoing “Student Code of Conduct”, and if accepted as a student at Riverside Indian School, I agree to abide by these rules:

Date: ___________________________  Student Signature: __________________________________________

I, the parent/guardian, have read the foregoing rules and will encourage my child to abide by the prescribed “Student Code of Conduct”, further I agree to cooperate in resolving any disciplinary problems that may involve my child:

Date: ___________________________  Parent Signature: __________________________________________
SPECIAL PROGRAM FORM

EDUCATION INFORMATION:
1. List all schools student attended in the last year: ________________________________

2. Did the student miss 15 or more days in the last year? (please circle) Yes No

3. Has the student ever been suspended? (please circle) Yes No Expelled? Yes No
   If yes, date and reason must be given:

4. Had student ever received extra help in school? (please circle) Yes No
   If yes, please check one of the following: Tutoring Special Education G & T

MEDICAL INFORMATION:
1. Does the student have any medical problems which might interfere with school attendance and/or need medical care while in school? Yes No If yes, please list: ________________________________

2. List any medication(s) taken regularly: ________________________________

3. Is the student allergic to any type of medication(s)?: ________________________________

4. Does student wear glasses or contacts? (circle) Yes No Examination needed? (circle) Yes No

5. Hearing and/or ear problems? (circle) Yes No If yes, please explain: ________________________________

SOCIAL INFORMATION:
1. Is student a ward of the court? Yes No If yes, a copy of the court order must be submitted.

2. Has student ever been arrested? Yes No If yes, what were the violation(s)?

3. Has student ever been in jail or detention center? Yes No If yes, how many times?

4. Student have a probation/parole officer? Yes No Student have a criminal record? Yes No
   Name: ________________________________
   County: ________________________________
   Phone: ________________________________

5. Has student ever received counseling, therapy or been in a treatment facility? Yes No
   Name: ________________________________
   County: ________________________________
   Phone: ________________________________

I, the parent/legal guardian of the above mentioned student hereby certify the information provided is true and accurate to the best of my knowledge and I understand that Riverside Indian School will verify all information. Any false statement or misrepresentation or omission of required in application will result in denial of application or immediate dismissal.

_________________________________    _______________    ___________________________    _______________
Student Signature    Date    Signature of Parent/Guardian    Date
STUDENT POLICIES

The staff of Riverside Indian School wants to provide a positive learning environment for our students. Our major concerns are to encourage strong academic progress and to create a safe, effective classroom and dormitory situation. Therefore, we have adopted policies regarding gang-related activities and more intense surveillance in relation to drugs and alcohol.

SEARCH AND CONFISCATION POLICY

Riverside Indian School, in their desire to provide for health, safety, and general welfare of the students with whom they are entrusted will conduct periodic random searches for illicit drugs, alcohol and weapons. The search may include all personal items and school assigned items. Searches may be conducted with a dog trained to detect illicit drugs and alcohol. Illicit items will be promptly confiscated when found. Students eighteen years of age or older who are found to be in possession of illegal items may be turned over to the local law enforcement authorities.

GANG BEHAVIORAL POLICY

Riverside Indian School recognizes that gang activity in any form threatens the safety and well-being of individuals and is disruptive and harmful to the education process. Riverside Indian School refuses to allow gang activity to be associated with any aspect of the educational environment and prohibits the following behavior:

- Gang initiation or hazing
- Gang graffiti or tagging in any form
- Gang hand signs or gestures
- Gang solicitation or recruitment
- Threats or intimidation
- “Representing” of gang affiliation in any form (clothing and behavior)
- Any other gang-related activity that leads school officials to reasonably believe that such behavior is disruptive and/or threatening to the health and safety of students and staff.

At the discretion of Riverside Indian School authorities, a violation of the personal appearance and/or behavioral policy may result in the student being required to sign a “Gang Contract” promising to not engage in gang behavior. A violation of such contract may potentially result in disciplinary action up to and including a recommendation for expulsion.

CELLPHONES

Due to disruption of the educational process, cell phones will not be allowed during school hours. Cell phones that are seen during school hours will be confiscated and may be sent home.

My signature below indicates that I have been informed of the policy:

_________________________________    ______________________
Parent/Guardian Signature                  Date

_________________________________    ______________________
Student Signature                          Date
Acceptable Use Policy

Internet and network access is provided to the students and staff at Riverside Indian School. Education is the primary function of Riverside Indian School. Computers are tools with which to perform research, retrieve information, compile data, and create documents.

By signing the Acceptable Use Policy, the students, staff, and students’ parents or guardian agree to obey the rules outlined in this policy. It includes responsibilities when using the network and internet and the consequences when the privileges are abused.

The use of equipment, computers, network resources, and internet is a privilege, not a right, and inappropriate use will result in a cancellation of these privileges.

Network Etiquette-Users are expected to abide by the general accepted rules of network etiquette. These include but are not limited to the following:

- Be polite. Messages should not be abusive to others.
- Use appropriate language. Do not swear, use vulgarities or any other inappropriate language.
- Do not reveal personal addresses, credit card numbers, and phone numbers.
- Illegal activities are strictly forbidden.
- Electronic mail is not guaranteed to be private. People who operate the system do have the access to all mail.
- Message relating to or in support of, illegal activities may be reported to the authorities.
- Do not use the network in such a way that others’ use of the network would be disrupted.

Users agree to abide to the following:

- Use of the network must be in support of education and research.
- Users must not reveal their password or use other users’ passwords.
- Shall not damage computers, computer systems or computer networks, which includes altering software components of a computer system, and removing any identification tags/stickers located on the computer itself.
- Transmitting or intentional receipt of hate mail, harassment, and other antisocial behaviors are prohibited on the network.
- Shall not use the network to access or process pornographic material, inappropriate text files, or any illegal activity.
- Shall not conduct any kind of personal business transaction.
- Students agree not to play games on the computers unless authorized by monitoring staff member.
- Agree not to use the chat rooms.
- Agree not to send chain letters.
- Students shall not send, receive or check personal E-mail, except before or after school.

Computer Lab usage:

- All staff is responsible for monitoring student activity on the network. The staff members assigned to a group of student is responsible for monitoring and overseeing their network and internet activity.
- No food or drinks in the Computer Labs.
- Teachers are expected to have lesson plans before students use the internet, which includes pre-researching sites that are used.

Consequences of unacceptable use are:

- Suspension and/or termination of network and internet privileges.
- And/or additional disciplinary action as determined at the administrative level regarding unacceptable language and/or behavior.
- And/or referral to law enforcement authorities for criminal or civil prosecution.
Technology Compact

Student Agreement

User’s Full Name (Please print) ____________________________________________

I understand and will abide by the terms and conditions as stated in the Acceptable Use Policy. I further understand that any violation of any federal and/or state regulation is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, and school disciplinary and/or appropriate legal action may be taken.

User’s Signature ____________________________________________ Date ______________________

PARENT OR GUARDIAN AGREEMENT
(Completion of this section is required for students under the age of 18)

As the parent or guardian of this student, I have read the terms and conditions as stated in the Acceptable Use Policy. I understand this access is designed for education purposes and that Riverside Indian School has taken available precautions to eliminate controversial material. However, I also recognize it is impossible for Riverside Indian School to restrict access to all controversial materials, and I will not hold Riverside Indian School responsible for such materials acquired on the network. Further, I accept full responsibility for supervision if and when my child’s use is not in a school setting. I hereby give my permission to grant access for my child and certify the information contained on this form is correct. (A form must be signed for each child attending Riverside Indian School)

Signature of Parent/Guardian ____________________________________________ Date ______________
Dear Parent/Guardian,

We have had to change our Parent/Guardian permission form for the gifted and talented program in order to be in good standing with the rules of the Certified Federal Register.

Your child can be identified as eligible for the program under the following categories:

- **General Intellectual Ability**: Demonstrated excellence in most academic areas
- **Specific Academic Ability**: Exceptional ability and performance in a single academic area
- **Creativity**: Exceptional ability to use divergent and unconventional thinking in arriving at creative and unusual ideas or solutions to problems
- **Leadership**: Exceptional ability to relate to, lead and motivate others
- **Artistic - Performing Arts**: Ability to create or perform in music, dance, drama, and speech in a way that suggests exceptional talent
- **Artistic - Visual Arts**: Ability to paint, sculpt, photograph or arrange media in a way that suggests exceptional talent

Please sign and return the attached parent/guardian permission form to Riverside as soon as possible. Should you have any questions and/or concerns, please feel free to contact us at the phone numbers provided above, or email Amber Wilson and/or Mitzi Sneed, our Gifted and Talented Program Coordinators, at the addresses provided below.

Respectfully,

Dawn Autaubo, GATE Coordinator
888-886-2029 ext. 225

“Riverside Indian School will create and maintain a safe, positive learning environment”
RIS Admissions Application – p.20
GIFTED AND TALENTED AFTER SCHOOL ENRICHMENT PROGRAM

PARENT/GUARDIAN PERMISSION FORM

The Gifted and Talented Education Committee made up of the G/T Coordinator(s), teacher, other school staff, administrator, etc. needs your permission to collect documentation of the gifts and talents of your child through a valid and reliable measurement tool.

25 CFR, §39.115 4 (c) (p.191) The school must have written parental consent to collect documentation of gifts and talents under paragraph (b) of this section.

25 CFR, §39.116 (a) (p. 191) The school must have the parent or guardian’s written permission to conduct individual assessments or evaluations.

25 CFR, §39.117 (b) (p. 191) The student’s parent or guardian must give written permission for the student to participate.

Yes, I give permission for my child, __________________________________________, (Please print name of your student) to be assessed and/or evaluated for the Gifted and Talented Enrichment Program should he/she be nominated.

I, __________________________________________, give permission (Parent/Guardian Signature) for my student to be assessed or evaluated by the Gifted and Talented Education Committee.

______________________________ Date

“Riverside Indian School will create and maintain a safe, positive learning environment”

RIS Admissions Application – p.21
RIVERSIDE INDIAN SCHOOL

PARENT-STUDENT-SCHOOL COMPACT

This compact is a declaration of intent by all parties who sign to help each other achieve mutual objectives.

<table>
<thead>
<tr>
<th>As a Student, I will.........</th>
<th>As a Student, I need.........</th>
</tr>
</thead>
<tbody>
<tr>
<td>*attend school regularly</td>
<td>*teachers &amp; staff who care about me</td>
</tr>
<tr>
<td>*work hard to do my best in class &amp; dormitory</td>
<td>*people who believe I can learn</td>
</tr>
<tr>
<td>*help to keep my school safe</td>
<td>*schools that are safe</td>
</tr>
<tr>
<td>*ask for help when I need it</td>
<td>*respect for me and my culture</td>
</tr>
<tr>
<td>*respect &amp; cooperate with other students &amp; adults</td>
<td>*support &amp; encouragement</td>
</tr>
</tbody>
</table>

Student Signature: ____________________________________________

<table>
<thead>
<tr>
<th>As a Parent, I will.........</th>
<th>As a Parent, I expect.........</th>
</tr>
</thead>
<tbody>
<tr>
<td>*have high expectations for each child</td>
<td>*teachers and school staff to respect</td>
</tr>
<tr>
<td>*help each child attend school</td>
<td>my role as a dorm parent/caring</td>
</tr>
<tr>
<td>*make sure dorm/home-work is completed</td>
<td>person/parent or guardian</td>
</tr>
<tr>
<td>*help my child learn to resolve conflicts in positive ways</td>
<td>*clear and frequent communication</td>
</tr>
<tr>
<td>*communicate/work with teachers/staff to support &amp; challenge my child</td>
<td>*respect for me, my culture, and my child</td>
</tr>
<tr>
<td>*respect fellow school staff &amp; cultural differences</td>
<td>*a school community that supports my family/dorm-family</td>
</tr>
</tbody>
</table>

Parent Signature: ____________________________________________

<table>
<thead>
<tr>
<th>As the RIS Representative, We will.........</th>
<th>As the RIS Representative, We will.........</th>
</tr>
</thead>
<tbody>
<tr>
<td>*exhibit care for all students</td>
<td>*work with students willing to learn</td>
</tr>
<tr>
<td>*have high expectations for all</td>
<td>*respect &amp; support all students</td>
</tr>
<tr>
<td>*communicate &amp; work with families to support for all students</td>
<td>*assist staff &amp; administration in learning</td>
</tr>
<tr>
<td>*provide a safe learning environment</td>
<td>removing barriers which prevent us</td>
</tr>
<tr>
<td>*respect cultural differences of student &amp; their families</td>
<td>from doing our best for all students</td>
</tr>
<tr>
<td></td>
<td>*respect &amp; support the community</td>
</tr>
</tbody>
</table>

RIS Representative Signature: ____________________________________________
Riverside Indian School
“HOME OF THE BRAVES”
101 Riverside Drive, Anadarko, Oklahoma 73005

McKINNEY- VENTO INTAKE AND REFERRAL FORM

Name of School: ________________________________________________________________

Name of Student: ________________________________________________________________

Last          First          Middle

Gender: □ Male  □ Female

Date of Birth: ___/___/_____  Grade: _____  Tribe: ____________

Month  Day  Year  (preschool-12)

Address: _____________________________________________  Phone: ________________

Physical Address: _____________________________________________

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they do not have the documents normally required, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check one box.)

□ In a shelter
□ With more than one family or other person in a house, mobile home or apartment because of loss of housing or as a result of economic hardship (sometimes referred to as “doubled-up”)
□ In a hotel/motel
□ In a car, park, bus, train, or campsite
□ Other temporary living situation (Please describe): _______________________________________

□ In permanent housing

Print name of Parent, Guardian, or Student (for unaccompanied homeless youth)

Signature of Parent, Guardian, or Student (for unaccompanied homeless youth)

Print name: McKinney-Vento Liaison

Signature: McKinney-Vento Liaison

Date

Rev. 4/18/16
HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS

STUDENT INFORMATION

Name of Student: ___________________________        Grade: ________

Last Name          First Name         Middle Name

Date of Birth: ___________     School: ___________    Student ID #: ___________     Gender: Male_____  Female________

MM/DD/YYYY

Is the student of Hispanic or Latino culture or origin?   Yes________    No_________

Select one or more of the following races:

______ African American/Black  ______ American Indian/Alaskan Native  ______ Asian

______ Native Hawaiian/Pacific Islander  ______ Caucasian/White

1. What is the dominant language most often spoken by the student?

2. What is the language routinely spoken in the home, regardless of the language spoken by the student?

3. What language was first learned by the student?

4. Does the parent/guardian need interpretation services? Yes _____   No _____   If so, what language?

5. Does the parent/guardian need translated materials? Yes _____   No _____   If so, what language?

6. What was the date the student first enrolled in a school in the United States?  __________

☐ Other language than English indicated TWO OR MORE times on questions 1 – 3 above. The student is classified as “more often” and automatically qualifies as bilingual on the accreditation report.

☐ Other language than English indicated ONLY ONCE on questions 1 – 3 above. The student is classified as “less often” and only qualifies as bilingual on the accreditation report if he or she meets one of the following (any selection below REQUIRES appropriate documentation):

☐ 1. Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, W-APT or Oklahoma Pre-K Language Screening Tool.

☐ 2. Scored unsatisfactory or limited knowledge in Reading on the Oklahoma State Testing Program (OSTP).

☐ 3. Scored at or below the 35th percentile (or equivalent) composite reading score from spring of the previous school year on a state approved norm-referenced test (NRT).

DOCUMENTATION OF A TEST RESULT FOR STUDENTS MARKED LESS OFTEN

<table>
<thead>
<tr>
<th>Date(s) of Kindergarten ACCESS, Access for ELLs 2.0, or Alternate ACCESS Test</th>
<th>Score(s) on Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS</th>
<th>Date(s) of WIDA Screener or K-WAPT/WAPT or WIDA MODEL</th>
<th>Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Composite Score</td>
<td>Literacy Score</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date(s) of Reading OSTP</th>
<th>Score(s) on Reading OSTP</th>
<th>Date of the Oklahoma Pre-K Language Screening Tool</th>
<th>Score on Pre-K Language Screening Tool</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>Limited Knowledge</td>
<td>Satisfactory</td>
<td>Advanced</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>Limited Knowledge</td>
<td>Satisfactory</td>
<td>Advanced</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>Limited Knowledge</td>
<td>Satisfactory</td>
<td>Advanced</td>
</tr>
</tbody>
</table>

From Above:
Question 1: Reference WAVE code 1036
Question 2: Reference WAVE code 1037
Question 3: Reference WAVE code 1038
PLEASE DO NOT RETURN THE FOLLOWING PAGE WITH THE APPLICATION

NOTE:

THE SCHOOL REFERENCE FROM MUST BE MAILED or FAXED

DIRECTLY TO
Riverside Indian School
FAX: 405-247-8039

(Reference forms returned by the student will not be accepted).

If your student is a returning student, having completed the Spring 2018 semester at Riverside, you DO NOT NEED TO

INCLUDE THE SCHOOL REFERENCE FORM IN YOUR APPLICATION.
School Reference Form

To be completed by a Teacher, Principal or Counselor

Student’s Name: ______________________________________________________

The above student has applied for admission to Riverside Indian School. Please fill out the following and return it directly to the school. (Reference forms returned by the student will not be accepted).

1. How long have you known the student? _______  Current Grade Level: _______ School Year 2018-2019

2. What discipline and attendance problems, if any, have you encountered with the student?

3. Has student ever been suspended?  Yes  No
   If yes, explain: ____________________________________________________________

4. Has student ever been expelled?  Yes  No
   If yes, explain: __________________________________________________________

5. What is student’s Cumulative Grade Point Average? ______________

6. How is student’s classroom behavior? ______________________________________

7. Is the Student in the Special Education Program? ______________________________
   If the answer to Question #7 was yes, what category? __________________________

Comments:
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Teacher/Principal/Counselor Name (Please Print): _______________________________

School: _______________________________  Phone: ___________________ Fax: __________

Signature/Title: ___________________________ Date: ____________________________

We appreciate your time completing this form.

Sincerely,
RIS Admission Committee

(Please mail or fax directly to):
Riverside Indian School
101 Riverside Drive
Anadarko, OK 73005
(Fax to):
(405) 247-8039